



SC Annual School Report Card Summary

SOUTH CAROLINA CALVERT ACADEMY
SC Public Charter
Grades: K-8 **Enrollment: 277**
Principal: Dr. Secaida D. Howell
Superintendent: Wayne Brazell
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

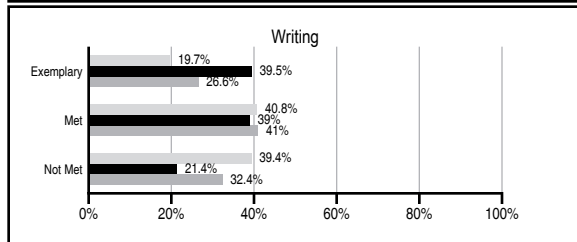
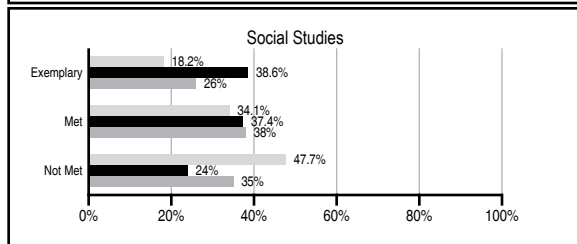
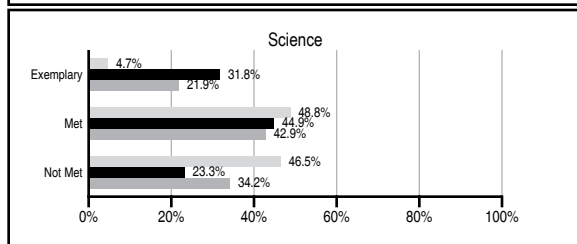
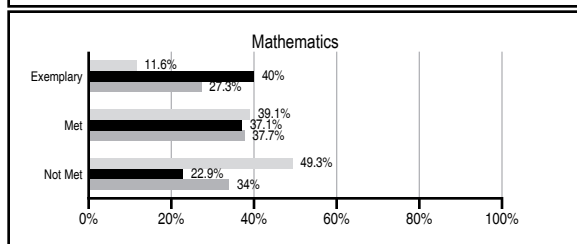
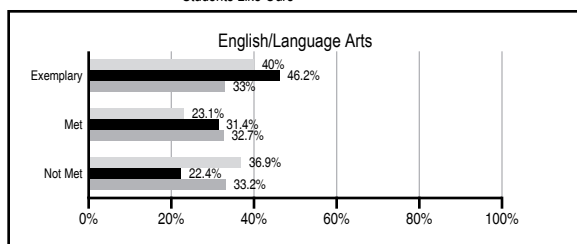
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	15	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	98.4
English 1	N/A	93.4
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	75.0	97.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTH CAROLINA CALVERT ACADEMY [SC Public

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=277)				
Students enrolled in high school credit courses (grades 7 & 8)	7.3%	N/R	40.1%	24.2%
Retention rate	0.0%	N/A	0.6%	0.7%
Attendance rate	96.9%	N/A	96.6%	95.9%
Eligible for gifted and talented	0.0%	N/A	24.5%	16.4%
With disabilities other than speech	6.9%	N/A	9.8%	12.0%
Older than usual for grade	3.1%	N/A	1.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.5%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=7)				
Teachers with advanced degrees	42.9%	N/A	58.5%	58.5%
Continuing contract teachers	14.3%	N/A	83.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	2.6%	4.0%
Teachers returning from previous year	N/A	N/A	87.0%	84.6%
Teacher attendance rate	N/R	N/R	95.8%	95.4%
Average teacher salary*	N/A	I/S	\$48,583	\$46,561
Classes not taught by highly qualified teachers	25.0%	N/A	1.3%	1.3%
Professional development days/teacher	2.0 days	N/R	8.6 days	10.2 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	N/R	22.3 to 1	21.1 to 1
Prime instructional time	N/R	N/R	92.1%	90.4%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.4%	98.1%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,097	\$7,802
Percent of expenditures for instruction**	N/A	N/A	66.4%	63.8%
Percent of expenditures for teacher salaries**	N/A	N/A	63.7%	60.0%
% of AYP objectives met	55.6%		93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	17	29
Percent satisfied with learning environment	100.0%	76.5%	89.3%
Percent satisfied with social and physical environment	100.0%	85.7%	64.0%
Percent satisfied with school-home relations	100.0%	87.5%	89.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Carolina Calvert Academy, a k-8 virtual school, successfully completed its inaugural year on Friday, June 4, 2010. South Carolina Calvert Academy offers the best of traditional education resources and 21st Century learning strategies to deliver superior academic experiences for children. At South Carolina Calvert Academy, students are educated at home under the virtual supervision of our highly-qualified, state-certified teachers.

The Calvert program of study is based on a balance of subject matter that includes cultural literacy, integration and application across content areas, content mastery with a balance of new and review, a strong foundation of basic skills and application of higher order thinking skills, oral and written expressions of the highest quality of work possible, development of character, curiosity, and commitment.

South Carolina Calvert Academy is affiliated with the South Carolina Public Charter School District. Our research-based and standards-aligned curriculum provides a rigorous program that promotes academic achievement.

What an exciting first year we experienced, and we are looking forward to serving even more families in the future. We are confident that every child will receive the best possible education when they enroll in South Carolina Calvert Academy.

Secaida D. Howell, Ph.D, Head Master

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